



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ISLAMIAH WOMEN'S ARTS AND SCIENCE COLLEGE

NO.10 BY PASS ROAD NEW TOWN
635752

www.islamiahwomensartsandsciencecollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ISLAMIAH WOMEN'S ARTS AND SCIENCE COLLEGE is a Private Self-Financing College, established in 1997 with the sole aim of imparting Higher Education to Women belonging to Rural and Marginalized Sections of the Society in order to uplift and empower them to face the Global Challenges. The College is managed by the Vaniyambadi Muslim Educational Society (VMES), Vaniyambadi. The College is approved by the Government of Tamil Nadu and recognized by UGC, u/s 2(f) and 12(B) of the UGC Act 1956. It is permanently affiliated with the Thiruvalluvar University. The college was accredited by the NAAC with 'B' Grade in 2019.

The College, located at Vaniyambadi in the Tirupattur District of Tamil Nadu, is spread across 9.9 acres of lush green in the heart of Vaniyambadi Town. The college offers 16 Under Graduate, 7 Post Graduate and 2 Ph.D Programmes. At present, more than 2100 students are pursuing Undergraduate and Postgraduate Programmes. The College has State-of-the-Art Facilities for Teaching, Learning, Research and Extension Activities with Well Furnished Classrooms, ICT Enabled Classrooms, Smart Classrooms, State-of-the-Art Laboratories, Seminar Halls, Multipurpose Auditorium, Central Library, Sports and Games Facilities, Canteen etc.

The College aims to provide quality education to young, aspiring women candidates and equip them to meet the changing needs of industry and society. The objective of the College is twofold: first, to provide quality education to rural children, empowering them to have successful careers and compete on equal footing with urban students; and second, to instill in them a cultured personality.

The College strives relentlessly to promote and sustain the dissemination of knowledge and values. It aspires to graduate emotionally balanced, intellectually enlightened, dynamic, self-reliant, and responsible women citizens who will make a positive impact on the world.

The Social Services rendered by NSS, NCC, RRC, YRC units of the college in rural areas enabled the college to secure Unnat Bharath Abhiyan (UBA) grant to adopt five villages during the year 2019.

Vision

Empowering Women through imparting Quality Education with Modern Technology, inculcating Skills and Values for facing the Global Challenges successfully along with the Holistic Development of Society at large and the Nation.

Mission

- Upliftment of Women by providing opportunities for Higher Learning to Women from Rural and Marginalised Sections of the Society
- Empowerment of Women through adoption of Innovation & Technology with diversified modern programmes to meet the Global requirements

- Holistic Development of Women by instilling Moral & Ethical Values, Professionalism, Economic and Social Integrity

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Spacious Land - The College is spread across 9.9 acres of land
- Built in area of the College is 11,171 Sq. Mts., with Green Landscape.
- Recognition of 2(f) and 12(B) status by the University Grants Commission, New Delhi.
- The College offers 16 Undergraduate, 7 Postgraduate and 2 Ph.D. Programmes
- Numerous Skill Developing Value Added Courses offered by the College
- State-of-the-Art Infrastructural Facilities for Teaching, Learning, Research etc.
- ICT enabled Classrooms, Smart Classrooms, Seminar Halls and Auditorium.
- Admission of Women Students from Economically Weaker, Socially Backward, Poor and Marginalized Sections of the society is the Hallmark of the College.
- Transparent admission policy of the college.
- 100% Implementation of Reservation Policy of the Government.
- Adequate number of dedicated and experienced Faculty Members.
- Spacious Library
 - SOUL 2.0 Software with INFLIBNET and DELNET Facility
 - 25,000+ Books
 - 77 Lakh+ e-Book and 6 Thousand+ e-Journals
 - Digital Library and Virtual Library
- Spacious Herbal Garden
- State-of-the-Art Sports Facilities & Indoor Stadium
- More than 45 Support Services.
- Proactive Management and Governing Body, College Council
- Participative and Progressive Governance and Administration of the College
- Strong, Registered and Functional Alumni Association
- Government Scholarships to 3875 students and Non-Government Scholarships to 3948 students during the reporting period.
- Collaboration with the UGC HRDC, Aligarh Muslim University for FDPs.
- Signed MoU with Daffodil University, Bangladesh, for Student Exchange Programme.
- Affordable Fee Structure for all programmes.
- Student Support Center for the Institute of Distance of Education, University of Madras, Chennai
- Green and Eco-friendly campus with 25kv solar panels
- Meticulous adherence of Outcome Based Education (OBE) - A key component to enhance the quality of teaching-learning process.
- Community Engagement and Outreach Programs through Extension Activities.
- Feedback from different stakeholders to assess the performance of the institution
- Well defined policies and code of conduct.
- Active IQAC which implements quality initiatives periodically.
- Adoption of 5 villages and conduct of many activities and events displaying institutional social involvement.
- College Bus facility for students
- Free Bus facility for staff

Institutional Weakness

- Lack of good English Communication Skill among students because of their rural background.
- As students are from rural, tribal areas and from backward communities, there is a lack of self-motivation to take up higher studies
- Lack of self-motivation among women students to become entrepreneurs
- Lack of funding support from governmental and non-governmental agencies.
- No flexibility for designing curriculum as it is an affiliated college.

Institutional Opportunity

- With the State-of-the-Art Infrastructural Facilities, there is a huge scope for Research and Innovation.
- More opportunities for Student Exchange Programmes
- Industry-Academia Link can be further strengthened
- Alumni Association can be further strengthened
- Career Guidance and Placement Cell can play a proactive role in conducting Counselling Sessions to Women Students who are lacking self motivation for Higher Studies
- More number of Awareness Programmes can be conducted to sensitize students about various issues and challenges surrounding the society
- The institution can explore the vast potential of online classes and learning platforms to broaden its reach to diverse knowledge seekers.
- New programmes can be introduced in the future based on requirements, subject to university approval.

Institutional Challenge

- Developing Employability Skills, especially Communication Skills, among students from Rural and Tribal Areas.
- Corporate Firms generally do not come forward to collaborate with the rural Colleges and hence, it is a great challenge for us to enter into MoUs or have linkages for various activities.
- Tenacious efforts required to convince conservative parents to send their wards for employment despite being selected in on-campus placement
- Lesser percentage of student's enrollment for PG Programmes
- Due to its affiliation with the university, the College lacks the autonomy to design its own syllabus. This is one of the major challenges faced by the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to the Thiruvalluvar University, Vellore and follows the Curriculum Structure and Syllabi recommended by the affiliating university.

The College offers 16 Undergraduate Programmes, 7 Postgraduate Programmes and 2 Research Programmes. Despite being an Affiliated College, the College has introduced new and innovative Programmes such as B.Sc.

(Data Science), B.Sc. (Artificial Intelligence) etc., to Women Students to empower them through Innovation and Technology.

The College offers numerous Value-Added Certificate Courses besides the online courses offered by MOOCs, SWAYAM, NPTEL, to enhance student skills beyond the conventional academic framework.

The courses on Value Education, Environmental Studies, Human Rights etc., are taught to students to enlighten them about the Cross-cutting issues, Professional Ethics, Human Values, Sustainability etc.

The College strictly adheres to the Academic Plan and Calendar of the Affiliating University and accordingly, the Principal, along with Department Heads, conduct regular Academic Meetings to convert the Academic Calendar into actionable curriculum implementation plans. These sessions facilitate the creation of detailed lesson plans recorded in teachers' diaries, which track the educational progress and allow for timely adjustments. These plans are monitored closely to ensure the curriculum is delivered within the prescribed timeframe. The College has a transparent mechanism for Continuous Internal Assessment, conducted through CIA Tests, Assignments, Projects and Seminars.

Student Induction Program(SIP) and Bridge Courses are conducted by the College for the First Year Students. Remedial Coaching Classes and Peer Tutoring are also conducted.

The curriculum is enriched with a variety of hands-on activities such as lab experiments, projects, assignments, quizzes, internships, field visits, industrial visits and Exhibitions, enabling students to apply theoretical knowledge in real-world situations.

The College has a Well-Structured Feedback Mechanism for Teaching-Learning process and the same is analyzed, interpreted and action is taken upon the report.

Through these structured educational processes, continuous monitoring, and the integration of essential societal values, the College not only prepares students academically but also instills the skills necessary for them to contribute effectively and responsibly in a dynamic world.

Teaching-learning and Evaluation

Islamiah Women's Arts and Science College has the State-of-the-Art Infrastructural Facilities, including Labs, ICT Enabled Classrooms and Smart Classrooms, for Teaching and Learning Processes. The College has Experienced and Dedicated Faculty Members. The Student-Teacher Ratio of the College is 19:1.

The College is committed to delivering a comprehensive educational experience, focusing on student-centered teaching methodologies that encompass experimental learning, experiential learning, participative learning, and problem-solving approaches. These innovative methods are integrated throughout the curriculum to actively engage students, enhancing both their academic and practical skills.

The College provides hands-on training and experiences such as lab experiments, projects, assignments, quizzes, internships, field visits, exhibitions and industrial visits, enabling students to apply theoretical knowledge in real-world situations. Furthermore, participation in seminars, conferences, workshops, and competitions both on and off campus fosters practical skills and exposes students to a broad range of perspectives.

In promoting creativity, the college supports literary activities, including article and book publications, and poetry readings. Student engagement in national contests further illustrates the culture of excellence cultivated within the institution.

Modern Information and Communication Technology (ICT) tools are integrated into the learning environment, including video lectures, digital study materials, and interactive platforms such as WhatsApp, Google Classroom, and Microsoft Teams, enhancing the accessibility and quality of education provided.

The Assessment Mechanism of our College is transparent and objective, utilizing Continuous Internal Assessments, Viva-voce Examinations and Assignments to fairly evaluate student performance. A robust Grievance Redressal System is in place to promptly address any academic concerns & grievances of students and safeguarding their interests.

Over the past five years, Islamiah Women's Arts and Science College has rendered Yeomen Service to the Society by educating 11,000+ students with an impressive pass percentage of more than 90%. This reflects the institution's effective educational practices and commitment to fostering academic success and holistic development in students.

Research, Innovations and Extension

Islamiah Women's Arts and Science College has established a robust educational ecosystem that intertwines innovation with a deep respect for the Indian Knowledge System (IKS), focusing on intellectual growth and environmental sustainability. This holistic approach is supported by the state-of-the-art infrastructural facilities, advanced laboratories, and a digital library, creating an ideal environment for learning, innovation and research.

The curriculum skillfully blends traditional and contemporary knowledge, offering courses in Tamil, Hindi, Urdu, and Indian Writing in English, along with Indian Literature in English Translation. These courses help students appreciate their rich cultural heritage and the diverse tapestry of Indian culture. Furthermore, the college fosters innovation through an incubation center designed to nurture student-led entrepreneurial ventures and creative ideas.

The college's strategy for innovation includes forming strategic partnerships with other universities, industry leaders, and academies to enhance collaborative research and knowledge exchange. One notable initiative, the SPEKTRA Exhibition, showcases student creativity in fields such as interior design.

Supporting student entrepreneurship, the Entrepreneurship Development Cell of the College facilitates internships, workshops, and skill-based courses, with faculty mentors aiding in research projects to foster a culture of innovation and business acumen.

The college also maintains functional MoUs and linkages with various institutions and industries, enhancing its educational, practical outreach and research and innovation. This comprehensive approach not only fosters academic excellence and innovation but also ensures significant social impact, earning the institution numerous accolades and recognitions for its contributions. The college regularly conducts FDP, Workshops, Seminars on Research Methodologies and IPR.

Community engagement is paramount, with the college conducting 49 extension and outreach programs during the assessment period through NSS, NCC, and UBA. These programs include tree plantations, blood donation

campus, and health awareness campaigns, underscoring the institution's commitment to societal welfare. The college adopted 5 villages under UBA 2.0 scheme in 2019. Above all, the College extended full support to the District Administration in controlling the spread of COVID-19 by providing its entire premises as Covid Quarantine and Care Centre for one year.

Infrastructure and Learning Resources

The College is situated on a spacious 9.9-acre campus, featuring a blend of robust infrastructure and modern facilities designed to foster an enriching teaching, learning and research experience. The campus houses 57 well-furnished classrooms across five blocks, including ICT enabled classrooms and smart classrooms to support interactive and technology-driven learning experiences.

The College is endowed with excellent facilities for Scientific Education, boasting specialized Laboratories for various disciplines.

A Central Library, spanning 5000 sq.ft., acts as a knowledge hub with an extensive collection of books, journals, and digital resources. It is enhanced by an Integrated Library Management System(ILMS) and provides an Online Public Access Catalog(OPAC) that allows remote access to its resources. The College has Institutional Consortium with INFLIBNET, NLIST, DELNET to access 77 Lakh+ e-books and 6000+ e-journals.

For event hosting, the institution has well-equipped Auditorium and multiple Seminar Halls with ICT facilities that are versatile for Academic Seminars, Cultural Programs, and Sports Activities.

The campus also includes a Sports Ground, an Indoor Stadium, and Yoga Studios to support physical education and wellness. The facilities cater to a variety of sports and recreational activities, including indoor games like Carrom, Chess etc., promoting a balanced lifestyle among students.

Generator facility with 45kv power backup is available in the campus. Additional amenities ensuring the well-being of students and staff include hygienic College Canteen, RO Purified Water System, Herbal Garden, and a Health Centre. Technological advancements on campus include 322 computers, Wi-Fi Facilities, Smart Boards, and an e-Library that provides remote access to a vast range of digital resources.

40 CCTV cameras and dedicated Security Personnel for Safety and Security, Biometric Attendance System for Staff Members, and Barcode Readers for library access, ensuring a secure campus environment. As an initiative towards Renewable Energy, the College has installed an On-Grid Solar Energy Inverter with the capacity of 25 KV. The College spends huge amount regularly for developing and maintaining infrastructural facilities and also updating IT Facilities.

Collectively, these facilities and technological resources highlight the institution's commitment to delivering a holistic educational experience, preparing students for both academic success and personal development.

Student Support and Progression

The College gives much importance to Student Support and Progression. The College has 45+ Active and Vibrant Support Services. These Support Services play a significant role in Curricular, Co-Curricular and Extra

Curricular Activities.

The College provides guidance and facilitates for deserving students to obtain Scholarships/Freeships from Government, Non Government Organizations and Management. During the Assessment Period, 3875 students benefitted by the Government scholarship amounting to Rs 218.62 Lakh and 3948 students benefitted by NGOs scholarship amounting to Rs 167.66 Lakh.

Established and Registered on December 5, 2018, the Alumni Association of the College has become an essential pillar in the college's ongoing development and outreach. The association plays an active role in supporting the institution both financially and through various developmental initiatives. Alumni contribute through mentorship and the facilitation of career enhancement programs. They organize Workshops on Competitive Exams, Entrepreneurship, Communication Skills, and Professional Development, aimed at equipping students with the skills necessary for Students' Progression and Development leading to Career Development.

The Alumni Association also promotes a competitive spirit and sense of community through intra-departmental competitions, which showcase student talents. Alumni from diverse professional backgrounds including content writing, psychology, and digital content creation offer invaluable insights and guidance to students, enhancing their academic and personal growth. During the last five years, the alumni have collectively donated Rs. 13.02 Lakh significantly enhancing the college's facilities and improving the educational and extracurricular experiences of the students.

Students of the College actively participate in various Sports and Cultural Activities. During the Reporting Period, 38 Awards and Medals were received by the students of the institution for the outstanding performance in Sports and Culturals. The placement cell organizes training programs for the students to become competent for the job market. Students are also supported by the counselling and grievance redressal mechanisms. The institution also prioritizes key areas such as placements, higher education, sports and cultural activities, ensuring a well-rounded educational experience for students.

Governance, Leadership and Management

The College is managed by the Vaniyambadi Muslim Educational Society. It has a well-conceived and rightly organized structure to achieve the vision and mission of the College. The nature of Governance of the College is participative, democratic and decentralized. The functions of all the institutional bodies such as College Management Committee, Principal, College Development Council, Internal Quality Assurance Cell and Coordinator of Examinations are delineated for smooth administration. The Principal, IQAC, Head of the Departments and heads of various committees formulate the strategic plans, draft policies and approve curriculum planning and implementation, co-curricular and extra-curricular activities to achieve quality and excellence. Decentralization and Participative Management are evident in the establishment of various Committees with Student Representatives, ensuring an inclusive decision-making process.

IQAC of the College plays a pivotal role in enhancing and sustaining Quality of Education through various initiatives. Academic Audits, both Internal and External Academic Audits, are conducted regularly by IQAC. Based on the Report of Academic Audits, various measures are taken to enhance Academic and Administrative Functions and to improve the Quality of Education. Feedback collected from the stakeholders, analyzed and corrective measures are taken for the development of the institution. To provide professional enrichment, the IQAC conducts professional development and administrative training programs for the teaching and non-

teaching staff. The teaching faculties are encouraged to participate in the FDP, short-term courses etc. Regular meetings of the IQAC lead to quality improvement initiatives that are diligently implemented. Collaborative quality initiatives with other institutions, participation in the NIRF, and accreditations by national agencies like NAAC underscore the college's commitment to maintain high standards of educational excellence, aligning with its mission to produce competent and responsible graduates.

The College has various staff welfare measures such as Interest Free Loans, Contributing to Provident Fund, Health Insurance, Festival Advance, conduct of Medical Camps etc.

In concurrence with the National Education Policy (NEP), the college has updated its teaching methodologies to focus on holistic education and skill development. Key initiatives include Student Induction Programs, NEP Workshops, Faculty Development, Mentorship Programs, and Outcome-Based Education Practices.

Institutional Values and Best Practices

The Vision and Mission of the College is embedded with the upliftment and empowerment of women through Higher Education and Holistic Development of Women. The College is determined to achieve its vision and mission through various programmes and activities.

The College actively promotes gender equity, inclusivity, and social responsibility, enhancing campus life with a strong commitment to cultural, regional, linguistic, communal, and socioeconomic diversity. The college is equipped with advanced safety facilities for women. It offers self-defense classes and counselling sessions, to tackle various life challenges confidently.

Gender sensitization is central to the institution's ethos, with the programs on Cybercrime Prevention, Women's Health, Benefits of Yoga etc. The curriculum includes topics like women's Entrepreneurship and Personal Development, reinforcing the college's dedication to promote gender equity.

The college embraces an inclusive admission policy to support students from rural and disadvantaged backgrounds, further enriched by celebrating diverse cultural and regional festivals.

Civic values are strongly embedded through events celebrating Independence Day, Republic Day, Voter Awareness Day, and educational sessions on constitutional values.

Environmental consciousness is woven into the curriculum and deeply ingrained in the college's activities. The college's commitment to sustainability is evidenced by regular Green Audits, Energy Audits, and participation in cleaning the neighborhood villages.

The College follows robust systems for handling degradable and non-degradable waste and comprehensive water conservation measures. The campus also prioritizes accessibility with a disabled-friendly, barrier-free environment, ensuring inclusivity for all students.

Through active engagement in NSS, NCC and Support Services, students partake in community services such as cleaning drives and awareness campaigns.

Miyawaki Forest, spanning 1.5 acres of land in our campus stand as a testament to our institution's commitment to Holistic Education and Environmental Stewardship. we actively engage in conservation efforts

that safeguard the biodiversity and ecological integrity of this invaluable resource.

One of the best practices of the College is Institutional Engagement in the Community Development to cultivate among the students a profound understanding of the inherent values of Community Outreach Programs and inspire their active enrolment and to sensitize students to their duties, roles and responsibilities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ISLAMIAH WOMEN'S ARTS AND SCIENCE COLLEGE
Address	NO.10 BY PASS ROAD NEW TOWN
City	Vaniyambadi
State	Tamil Nadu
Pin	635752
Website	www.islamiahwomensartsandsciencecollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M. RENU	04174-235266	9444206038	04174-235266	principaliwc@gmail.com
IQAC / CIQA coordinator	G SHOBARAN I	-	9842142674	-	iqac.iwasc2k24@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	Yes IWASC_MinorityCertificate.pdf
If Yes, Specify minority status	
Religious	MUSLIM
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Tamil Nadu	Thiruvalluvar University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	31-05-2012	View Document		
12B of UGC	31-08-2016	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NO.10 BY PASS ROAD NEW TOWN	Semi-urban	9.9	11171.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,U G,Bio Chemistry	36	HSC	English	50	50
UG	BA,U G,English	36	HSC	English	140	87
UG	BCom,U G,	36	HSC	English	70	69
UG	BSc,U G,Mathematics	36	HSC	English	70	38
UG	BSc,U G,Zoology	36	HSC	English	50	35
UG	BBA,U G,	36	HSC	English	70	48
UG	BSc,U G,Interior Design and Decor	36	HSC	English	50	43
UG	BSc,U G,Artificial Intelligence	36	HSC	English	50	50
UG	BSc,U G,Data Science	36	HSC	English	50	50
UG	BSc,U G,Mathematics with Computer Applications	36	HSC	English	50	19

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UG	BCom,U G,Computer Application	36	HSC	English	70	70
UG	BSc,U G,Chemistry	36	HSC	English	50	50
UG	BSc,U G,Computer Science	36	HSC	English	50	50
UG	BSc,U G,Bio technology	36	HSC	English	50	50
UG	BSc,U G,NFSMD	36	HSC	English	50	49
UG	BCA,U G,	36	HSC	English	100	100
PG	MSc,P G,Bio chemistry	24	UG	English	26	7
PG	MA,P G,English	24	UG	English	40	9
PG	MSc,P G,Interior Design and Decor	24	UG	English	26	7
PG	MCom,P G,	24	UG	English	40	4
PG	MSc,P G,Computer Science	24	UG	English	26	8
PG	MSc,P G,Foods and Nutrition	24	UG	English	26	3
PG	MSc,P G,Ma thematics	24	UG	English	40	8
Doctoral (Ph.D)	PhD or DPhil ,Research Pr ogramme,Co mmerce	36	PG	English	4	0
Doctoral (Ph.D)	PhD or DPhil ,Research Pr ogramme,En glish	36	PG	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				109			
Recruited	0	0	0	0	0	0	0	0	0	109	0	109
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				49
Recruited	18	31	0	49
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	0	3	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	12	0	12
M.Phil.	0	0	0	0	0	0	0	52	0	52
PG	0	0	0	0	0	0	0	45	0	45
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	789	0	0	0	789
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	39	0	0	0	39
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	89	110	91	122
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	2	3
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	195	210	206	249
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	182	169	154	153
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	361	242	270	363
	Others	0	0	0	0
Total		828	732	723	890

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Islamiah Women's Arts and Science College (IWASC) affiliated to Thiruvalluvar University, Vellore, follows the Choice-Based Credit System (CBCS). For all programs, the college adheres to the university's guidelines for offering multidisciplinary and interdisciplinary courses across various programs. Our college took initiative for instituting innovative, need-based Undergraduate programs like B.Sc Data Science, B.Sc Artificial Intelligence, and B.Sc Mathematics with Computer Applications and ours is the first college in the entire Thiruvalluvar University to offer these programs . At the postgraduate level, we offer an M.Sc Interior Design and Décor for the students. To enhance the</p>
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	<p>curriculum, the College offers skill-based certificate course and value added courses to produce industry-ready graduates and boost their employability skills. Over the past five years, multidisciplinary and interdisciplinary certificate courses have been a significant addition, benefiting students from various programs.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The College follows the Choice-Based Credit System (CBCS) for all programs, adhering to Thiruvalluvar University's regulations. The college is aligned with the Academic Bank of Credits (ABC), allowing credit transfers, a move that aligns with the Higher Education Department's push towards global education. The College has successfully registered in Academic Bank of Credit and all our undergraduate and postgraduate students have created their ABC IDs. Students at both levels are encouraged to take additional certificate and value-added courses to improve language skills. The university supports career development through national schemes like SWAYAM and NPTEL, providing students with additional learning opportunities. Our college follows the university's curriculum and coursework structure to meet these standards.</p>
<p>3. Skill development:</p>	<p>Our curriculum, aligned with Thiruvalluvar University, aims to equip students with skills for employability and entrepreneurship. We offer bridge programs to help new students build foundational language and soft skills, preparing them for academic and professional challenges. Government of Tamil Nadu's NAAN MUDHALVAN scheme has been introduced for all undergraduate programs, offering skill-enhancing courses like Language Proficiency, Employability, Microsoft Essentials, Cyber security, Cloud Computing, Food analysis, Income tax and GST, and EV battery management etc. To give students real-world experience, we organize industrial visits and hands-on training sessions. Field studies and group projects are incorporated to encourage teamwork and problem-solving. We also offer numerous Value Added Certificate Courses to nurture specific skills, such as Mushroom Cultivation, Techniques in Diet Control, Advanced Excel, Data Analysis using SPSS, Manufacture of Household Products, and ASP.NET, etc., to enhance students' employability and entrepreneurial skills.</p>

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The College is located in a rural area, Faculty members teach in both Tamil and English languages to ensure students can understand the concepts clearly. Our college has Tamil and Urdu departments that focus on integrating traditional knowledge into real-life contexts. We host poetry recitations, moral instruction sessions, and value-based programs. The university requires all undergraduates to take a course in Value Education and postgraduates to study Human Rights. Tamil, a classical language representing tamilian's culture, is taught with courses in drama, poetry, and grammar. We also provide a Basic Tamil certificate course specifically for Urdu-speaking students to encourage the learning and appreciation of our regional language. Our Urdu courses reflect India's rich composite heritage. We are pleased to report that, in partnership with the National Council for the Promotion of Urdu Language (NCPUL) Delhi, we hosted an Urdu Book Mela to promote the Urdu language. This event spanned 9 days, from January 5 to January 13, 2023, and featured various activities like debates, drama, speeches, mushaira, ghazal singing, and more. It attracted over 400 students from different colleges and schools across Tamil Nadu, marking a successful celebration of Urdu culture and literature. Beyond language studies, the college offers Yoga and Silambam classes and encourages online courses through platforms like SWAYAM-NPTEL to integrate Indian knowledge systems, art, culture, history, and languages. The College cultural committee works to preserve and promote heritage and culture. Meanwhile, the Tamil Mandram club supports the promotion of Tamil within the college community. Faculty and students at Islamiah Women's Arts and Science College have contributed to the academic and cultural landscape through published literary works. By combining traditional knowledge with modern education, the College seeks to provide a holistic learning experience for all its students.

5. Focus on Outcome based education (OBE):

As an affiliate of Thiruvalluvar University, the College follows the university's outcome-based curriculum. Each course within the curriculum has specific outcomes, providing a clear roadmap for students and faculty. From the Academic year the 2019-2020, we have fully embraced OBE,

	<p>establishing distinct Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO). These are detailed in our college website for transparency and guidance. The objectives of our courses are carefully aligned with the PO-PSO structure to ensure a cohesive learning experience. Throughout the teaching-learning process, educators assess student progress using various metrics such as feedback, CIA test results, model exam scores, and assignment performances. Thiruvalluvar University has recently updated its curriculum to focus on education with specific outcomes, and the College is committed to these standards across all its programs.</p>
<p>6. Distance education/online education:</p>	<p>Currently, our college hosts a distance learning study centre in partnership with the University of Madras, Chennai. This centre offers 17 undergraduate courses, 21 postgraduate courses. This facility has been a boon for many students, particularly female students and working youth, who want to pursue higher education while maintaining employment. During the COVID-19 pandemic, the Institute quickly adapted to the challenges of online education by leveraging GOOGLE Workspace tools, such as Google Meet and Google Classroom, to facilitate virtual classrooms, live sessions, assignment submissions, and other academic activities. This rapid adaptation ensured that both students and teachers could continue their educational journey with minimal disruption.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>YES, Electoral Literacy Club has been set up in the college</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Ms.E.Shobana, Assistant Professor of English & Ms.D.Sudha, Assistant Professor of Biochemistry were appointed as the students coordinator and coordinating faculty member by the college. Ms.A.Renosha, II M.A English & Ms.V.Huzaiifa Noorain, I M.Sc Biochemistry were appointed as students coordinator of the college. Electoral Literacy Club (ELC) is representative in character.</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>On account of National Voters Day (24/01/2024), a special talk on 'Awareness and Importance of Voting' was conducted for the benefit of students. Thiru.M.Mohan, Tahsildhar, Vaniyambdi, addressed the students about voting and created awareness. The programme immensely benefitted the students and it created awareness among students which resulted in many students applied for voter ID cards. On 12/03/2024, an awareness was created among students regarding 100% Voting in which our District Collector Thiru. K.Tharpagaraj, IAS, Tmt.Ajitha Begum, RDO, Vaniyambadi and Dr.V.Gopalakrishnan, Pollution Control Board, Vaniyambadi chaired the session, addressed the students, and the session was very effective to the students. During the programme various competitions were conducted. Our college students actively participated and won prizes from our District collector.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Initiatives regarding Voting: 1.Drawing Competition was conducted about "IMPORTANCE OF VOTING" on 27/11/2023 2.Essay competition was conducted to our college students regarding "RIGHTS TO VOTE" on 09/10/2023 3.Debate competition conducted in Tamil/English languages on 11/03/2024 at the college. 4.On 25/01/2024 Voter's Day was celebrated, Ms.E.Shobana, Assistant Professor of English, Islamiah Women's Arts and Science College, Vaniyambadi, received Best Nodal Officer of Tirupattur District and received Certificate and cash award from State Election Commissioner Thiru. Satyabrata Sahoo, I.A.S, Tamil Nadu. 5. On 5/01/2024 a rally was held by our college students to promote achieving a 100% voter turnout among public.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter's registration process was done in our college campus as per the direction of District Administration Selvi.Prema Latha, Vaniyambadi Sub collector, Thiru.Mohan, Tahsildhar & Thiru.Silambarasan, Election Deputy Tahsildhar, helped 750 students to get enrolled on the same day.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2089	2126	2182	2348	2260

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 169

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
109	102	94	96	94

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
350.34	310.95	178.79	311.28	268.59

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As an Affiliated Institution, our College follows the Curriculum and Syllabi prescribed by the Thiruvalluvar University, Vellore. The College prepares Academic Calendar every year, for effective planning and delivery of curriculum, based on the Academic Calendar notified by the University, which contains important dates and deadlines like the Commencement of Academic Year, Working Days, Holidays, the Schedules of Continuous Internal Assessments and End Semester Examinations, the Last Working Day etc.

The academic calendar also contains the rules and regulations, General instructions for the students and staff members (Code of Conduct), College committees, University rank holders' list, links for the program and course outcomes, and various important aspects of the college. Through the academic committee, the principal frequently reviews the semesters' progress and provides suitable suggestions. In case of revision of the academic calendar by the University or the Management, the institute incorporates the necessary changes accordingly.

Despite being an Affiliated College, the College takes all proactive measures to ensure effective planning and delivery of curriculum. The entire process of Curriculum Planning and Delivery is decentralized and documented properly.

Initially subjects are allotted to the Subject Teachers and a Timetable is prepared, keeping in mind the Workload, by all the Academic Departments well before the commencement of Each Semester/Academic Year. Once the Timetable is finalized, then the Subject Teachers prepare Academic Planner & Work Diary for their Allotted Subjects.

All the Faculty Members scrupulously maintain the Academic Planner & Work Diary and the same is verified by the Heads of the Departments and Principal, at the end of each semester.

Apart from the lecture method, teachers integrate various teaching strategies such as PPTs, content-oriented, language-oriented and activity-oriented techniques to induce student participation. In addition to regular classes, bridge courses and remedial classes are conducted with emphasis on comprehension and proficiency level of the students, mainly slow learners. Through laboratories - English, Science and Computers, students are engaged in practical/hands-on training as per the norms and terms of the curriculum. National and international seminars, workshops, conferences, field trips, industrial visits and internship programs are regularly conducted. Teachers are given necessary training through FDPs and workshops.

Sophisticated and well-furnished fully automated library (physical and Digital) with well-stocked books, journals and e-resources is open to all. Assessments are conducted regularly through assignments, class tests, projects, seminars, and CIA tests. Therefore, the institution works tirelessly in every aspect of the curriculum delivery to obtain a productive outcome.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 49

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 40.55

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1905	1622	210	77	649

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Islamiah Women's Arts and Science College is affiliated to the Thiruvalluvar University, Vellore. The College strictly follows the curriculum of the affiliating university. The University has integrated various crosscutting issues, relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability etc., in its curriculum.

Environmental Studies is a mandatory course, included in the curriculum of the university, taught to all the First Year Undergraduate Students. This course intends to create awareness among students about environment, its importance in our day-to-day life, combating environment pollution, complex issues of sustainable environment, ways & means of safeguarding the environment etc.

Value Education is yet another mandatory course offered for all the First Year Undergraduate students to foster moral and ethical principles as well as to inculcate social responsibility.

All the First Year Postgraduate students are required to study a course on 'Human Rights' as part of the curriculum. This course delves into various human rights regulations obtained in International Documents and the Universal Declaration of Human Rights by the United Nation. Students are taught on Fundamental and Unalienable Human Rights such as Right to Life, Liberty, Property and pursuit of happiness. The course also covers all aspects of Human Values encouraging Self- introspection, family values, status of women in family and society etc.

Community Nutrition is a Core paper for the Final Year Students of 'Nutrition Food Service Management and Dietetics'. This paper intends to help students in acquiring knowledge about applying policy and programs in alleviating nutritional problems prevalent in our country.

Business Organization and Soft Skills, offered to I B.Com. and II M.Com. students respectively, focus on Business Ethics. These courses will enable the students to comprehend Business Ethics and its significance.

Skills for Employment is a Skill-based Course for II BA English which helps the students to develop etiquettes to get placement. Contemporary Literary Theory and African & Canadian Writers are papers prescribed for II M.A dealing with global issues. Subaltern Literature – a core paper for the final year B.A English uncovers the plight of the oppressed and marginalized sections of the society. Gender Studies - the elective chosen by II MA English students mainly deals with gender struggles and resolutions.

Professional Practice - Internal Elective Course II for the Final Year Interior Design & Décor students enables them to understand the etiquettes of professionalism.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 57.2

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1195

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.14

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
828	732	723	890	848

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1118	1088	1048	1053	974

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
700	619	611	752	717

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
700	619	611	752	717

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 19.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College has developed State-of-the-Art Facilities for Teaching, Learning and Research and extends all the facilities to enhance learning experiences of students through Student Centric Methods of Teaching and Learning. The College uses various Student Centric Methods, Pedagogies and Approaches to enhance learning experiences of students through facilities like ICT Enabled Classrooms, Smart Classrooms, Scientific Laboratories, Computer Labs, Digital and Virtual Library etc., besides Experiential and Participative Learning.

The Institute provides cutting-edge methods to improve learning of students. Approaches that increase learner autonomy are employed by providing them with essential skills such as illustration, field research, project-based learning, experiential learning and assignments. Teachers widely use ICT Enabled Classrooms, Smart Classrooms and Online Resources for effective Teaching and Learning Process.

The teachers of the College use different Pedagogies, Methodologies and Approaches to enhance learning experiences. Teachers revise, identify and modify the text and its content to improve the understanding of the student and the topic. At the end of the session, students receive an oral text and a special task to improve learning.

Teaching-Learning is supplemented with:

- ICT Enabled classrooms and Smart Classrooms
- Industrial Visits/Field Visits/Interships/Projects
- Moodles like, Google Classrooms, MS Teams, Google Forms, etc.,
- Video Conferencing Tools like Zoom, Meet, Webex etc.
- Personalised content for specific subjects on YouTube
- Open Educational Resources
- Digital and Virtual Libraries
- Institutional Repository - D-Space
- Documented lectures by faculty of IIT and IISc etc., via SWAYAM, Coursera and other MOOC platforms
- Text content created by the faculty of the institution and shared via WhatsApp

By incorporating rich experiential learning content through experiments, demonstrations, visual aids, periodic industrial visits, exhibitions and presentations, faculty support learning environments, students are given:

1. Group discussions
2. Case Studies
3. Seminars
4. Quizzes
5. PPT & Movie creation

The teaching staff pay attention to the techniques of group learning and the principles of group dynamics. All faculty and students have access to institutional repositories such as SWAYAM, NDLI, INFLIBNET,

N-List and related learning sites.

The College uses, to the optimum extent, ICT Enabled Learning to support, enhance, and optimize the delivery of course content. There are ICT-enabled classrooms with Wi-Fi. Some of the tools used by the faculty for teaching-learning are LCD Projectors, Video Conferencing, MOOCs, Films and E-learning technology.

Video lecture- Recorded video lectures are made available to students for long-term learning and future referencing.

Virtual laboratory: Virtual laboratory is an innovative computer-based experimental learning tool where students interact with an experimental apparatus or other activity via a computer interface providing opportunities for the students beyond the classroom at any time anywhere.

Online competitions- Various technical events and management events such as Essay writing, Poster making, Ad-mad show, Paper presentations, Speech competitions, quizzes etc. are being organized with the help of various Information Communication Tools.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
109	102	94	96	94

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 27.27

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	26	25	31	26

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As an Affiliated College of the Thiruvalluvar University, the College adheres to the guidelines of the University for Internal and External Assessment. The Mechanism of Internal and External Assessments, of the College, are as laid down by the Affiliating University.

As per the guidelines of the University, the College conducts three Continuous Internal Assessment Tests (CIA) each semester through a centralized system. The schedule of the internal examination is decided at the beginning of the session in accordance with the Academic Calendar of the Affiliating University by the Examination Committee. The Continuous Internal assessments of the student are analysed through assignments and tests throughout each semester. The subject teacher monitors students' field work and project works. Tests, Seminars, Assignments, and viva voce are conducted at regular intervals and their attendance calculated for Internal Assessment of the students. Examination dates are conveyed well in

advance and Question banks are provided for all subjects.

Transparency is maintained by sharing answer sheets of CIA Tests with students and the grievances of the students about the assessment, if any, are addressed at the earliest. Any discrepancy in evaluation is brought to the notice of the staff for rectification. After evaluation, the Principal conducts a meeting with Heads of the departments about the student's performance in the CIA and takes appropriate steps for further improvements. Finally, the marks are uploaded to the University Portal. Parents-teacher meetings are conducted to discuss the overall performance of the students regarding their Examination. Thus, transparency and objectivity in evaluation is ensured.

The College has a vibrant Grievance Redressal Committee through which students' grievances are redressed as quickly as possible. Students Grievances regarding Internal Examinations are redressed immediately whereas the Students Grievances relating to End Semester Examinations conducted by the University, such as Applying for Revaluation, Correction in Mark Statement etc., are redressed by the University through the College Redressal Committee/Exam Cell, depending upon the nature of the grievance, at the earliest. The College takes all proactive initiatives and measures to reduce & redress the Students' Grievances and supports, facilitates and protects the interest of the students at all levels of the Teaching – Learning Process.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Course Outcome, Program Outcome and Program Specific Outcomes are clearly defined by the University, and the same is communicated to all the students. PSOs and COs have been prescribed for all the Course and Programs and the same are uploaded on the institutional website: www.islamiahwomensartsandsciencecollege.com.

PSO, PO and CO are communicated to the students in the following mode: The vision and mission statement is displayed at various locations in the Campus, Academic Calendar and Institutional website.

Course Outcome for all the courses displayed in the classroom via Charts pasted on the walls and also shared with the students, along with the syllabus, in the beginning of every semester. In the beginning of each semester, the subject teacher counsels the prospective students on the expected Outcome of the courses and programmes. The institution insists on acquiring desired outcomes. It organizes skill enhancement activities, placement training, and soft skill development programs, career guidance programs, motivating lecture series by college and affiliating university, departmental activities,

certificate courses and Entrepreneur development programs and training to enable students to work towards attaining the Course and Programme Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college adopts and follows the examination and evaluation pattern prescribed by the Thiruvalluvar University. The attainment of POs, PSOs, and COs is measured by the Direct Method, especially on the basis of performance of the End Semester Examination, Continuous Internal Assessment Examinations, Practicals and Projects. The valuation mode for CIA includes presentation, oral, assignments, and written tests. Course outcomes are evaluated through a structured question paper prepared by the university. The result of the outgoing students is a sure tool to analyse the learning outcome of the institution.

The College has the following mechanisms to measure the attainment of Course Outcomes of all the programmes.

Step1: The End Semester Examination Results have been taken for calculating the Levels of Attainment.

Step 2: Rubrics of the Institution is as follows:

- Attainment Level 3 - If more than 80% of the students secured more than 40% Marks in the particular theory and practical Course
- Attainment Level 2 - If more than 70% of the students secured more than 40% marks in the particular theory and practical Course
- Attainment Level 1 - If more than 60% of the students secured more than 40% marks in the particular theory and practical Course

The College adopts both Direct Method and Indirect Method to measure the attainment of Programme Specific Outcomes and Programme Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.15

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
557	711	737	756	534

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
648	784	740	756	687

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 4

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution has created an ecosystem for research and innovations and has taken various initiatives for creation and transmission of knowledge. The College has an eco-friendly environment conducive to intellectual growth, and is geared up with sufficient Infrastructure – ICT enabled classrooms, Language, Science and Computer Laboratories, Digital Library – all adequately equipped with suitable modern-day software and gadgets in well-ventilated areas with ample workspace in adherence to requisite safety measures.

Indian Knowledge System: The institution was established on the values of Sir Syed Ahmed Khan who believed strongly in the concept of culture. The college has always endeavoured to provide an amalgam of the traditional and modern knowledge, facts and ideas.

The languages - Tamil, Hindi and Urdu lay the groundwork for the students to refamiliarize and return to

their roots via indigenous writings. To cater to the needs of the students who have little understanding of English (students coming from exclusively Tamil/Urdu medium schools), the teachers are, by necessity multilingual and the classes are conducted in both English and the vernacular languages. The Department of English offers courses like Indian Writing in English, Indian Literature in English Translation etc., connecting literature to Indian culture. Cultural programs are conducted in all three languages with equal importance given to the classical arts. In collaboration with the National Council for the Promotion of Urdu language (NCPUL), MHRD, Government of India, the college in conjunction with Islamiah College (Autonomous), hosted an event – Urdu Mela, hosting several book stalls, engaging students of schools and colleges from all over India in debates and cultural programs.

The college has MoUs with several universities, companies and academies. The Department of Interior Design & Décor has organized SPEKTRA Exhibition, where the students displayed their handicrafts and decor products.

The Entrepreneurship Development Cell of our college fosters creative ideas and business endeavours to the students. The Departments promote entrepreneurship through internships, workshops, skill based and value-added courses.

The College consistently motivates the departments to commence Research Programs. Staff members from various departments are recognised as Research Guides. All the students have free access to Library which is a store house of e-books, journals, Open Educational Resources and magazines in several languages.

New UG programs were introduced and laboratories have been expanded. New staff rooms and classrooms have been constructed to accommodate new courses. Conferences, Seminars, Faculty and students Development Programs besides special meets with industrial and educational professionals are equipped by a range of Departments for enhancement and transfer of knowledge amongst staff and students.

Through IQAC, the following IPR related programs were conducted:

1. A National level webinar on Intellectual Property Rights was conducted on 14.06.2020.
2. An awareness program on IPR on 13.11.21.
3. As a part of Student Development Program, a talk on Intellectual Property Rights was organized on 6.4.2022.
4. An awareness program on IPR on 03.02.2023.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 50**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	9	3	4

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.14**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	2	11	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.17

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	5	5	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution organized many extension activities in neighbourhood communities to sensitize the students about social issues like Awareness on single use plastics, Extension Activities to clean schools and villages by SBA Committee etc.

The Red Ribbon Club (RRC) unit of the College organized various programmes which include Awareness on Kidney Stones, Voting rights, AIDS and Tuberculosis besides Medical Camps for Women, Centenary of Public Health, Aadhar Camp etc.

World Breastfeeding Week, Awareness on National Pulse Polio Day, World AIDS Day, the Importance of Blood Transfusion, Stress and its effect on Youth, Diabetes - How to Diagnose and Manage to Live Well with it, etc. were organised by Youth Red Cross (YRC) unit of the College. Rashtriya Ekta Diwas and Fit India Freedom Run 3.0 were organised by NCC unit of the College.

UBA organized phonetics training for the primary students of adopted village Mandarakuttai. Grocery essentials, stationery and mats were provided to the needy people of Nekkundhi.

The College also organized International Non-Violence Day and Outreach Programmes viz., teaching basic maths, awareness on health, hygiene and importance of literacy besides providing hand-made educational aids, taught arts & crafts etc., to the nearby village school students and adults.

The NSS unit of the College organized Tree Plantation Programmes, Clean India 2.0 Campaign and observed Constitution Day. The NSS volunteers visited Schools in the neighbourhood communities and spoke on various topics related to self-motivation, education and environment etc. The NCC has organized Pre-RD Parade Selection Camp, Fit India Freedom Walk 3.0 etc.

Also, several outreach programs were conducted by most of the departments in villages in the region working to improve health and living conditions of the people residing therein.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Islamiah Women's Arts and Science College is a reputed institute that has been recognized for its efforts in community service. It's commendable to see the extensive recognition and awards the college and its faculty members have received for their dedication to community service and academic excellence. From government bodies to non-government organizations, the acknowledgment reflects the institution's commitment to societal welfare and educational advancement. The diverse range of awards, including accreditations, appreciation certificates, and individual recognitions, speaks volumes about the holistic approach the college takes towards its mission and values.

Government Bodies

Department of Higher Education & Ministry of Education

Certificate of Accreditations for National Rural Institution Sustainability Grading conferred to the college in 2023.

Ministry of Ayush

National Institute of Unani medicine has appreciated Mr. C. Khaiser Ahmed for providing an unflinching and unfailing support in distribution of Unani Medicine under the campaign of Azadi ka Amrit Mohatsav in 2022.

Mahatma Gandhi National Council of Rural Education

Dr. M. Renu, Principal, Dr. M. Eswari, and S. Aruna, Assistant professors, recognized for their contributions to the World Environment Day on 10.07.2022.

Tamilnadu Government

Mr. C. Khaiser Ahmed, Secretary & Correspondent, honored with Kodai Vallal Award by JCI Vaniyambadi Pallar for his support to the society in lockdown towards pandemic disease Covid -19 during 2021.

Department of Science and Technology, Govt. of India and CSRD&RS, Vellore

Institute of Technology

The college received appreciation for organizing the online Women Entrepreneurship Development Training Program in 2021.

Non-Government Bodies

It's noteworthy that Ms. S. Nagasudha, HoD of Interior Design and Decor, and Ms. S. Kalpana, HoD of Zoology, served as resource persons in the Access Alumni Project workshop on waste management during the year 2023.

Dr. C. Deepa, Assistant Professor of English, received the Global Peace Award and Outstanding Teacher Award in 2022 from Edvishan.

Dr. C. Deepa and Ms. M. Arshiya Tarannum, Assistant Professors of English, have served as resource persons in colleges like Sri Abirami Arts & Science College for Women.

Nature Science Foundation and Bhumi Campus

The college received Best College Amenities Award and Mr. C. Khaiser Ahmed has received Best Social Worker Award in the year 2021.

Dr.M.Renu has received Best Principal Award and Ms.S.Aruna has received best faculty award.

AMP National Award

AMP has recognised Mr. C. Khaiser Ahmed as The Change Maker of the year at the 1st National Awards for Social Excellence 2021 for his contribution in upliftment of the society.

Mr. Kaka Mohammed Zubair, founder of the college was honoured with AMP National Award in recognition of his outstanding services in the field of Education and invaluable contribution to the society at large in the year 2020.

Vaniyambadi Welfare Frontline

Dr. M. Renu, Principal was appreciated with an Award of Appreciation for dedicated service to society.

Unnat Bharat Abhiyan

The College has received a sum of Rs.50,000 from UBA-IIT to be spent for the adopted villages.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 48

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	14	1	5	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has more than adequate physical facilities and infrastructure for the existing academic and administrative activities, co-curricular and extra-curricular activities.

The College campus is spread across 9.9 acres of land with various State-of-the-Art Facilities for Teaching, Learning, Research and Sports.

- More than adequate well Furnished Class Rooms for all the Undergraduate and Postgraduate Programmes
- ICT Enabled Classroom and Smart Classrooms
- Work Studio for Creative Arts
- Scientific Research Laboratories for Science Departments
- Laboratories exclusively for Language Department
- Spacious Computer Lab with High configured Computers and latest software.
- Automated Central Library with the following facilities:
 - 25000+ Books and Journals
 - High Speed Internet Facility
 - Repository for e-content – D-space
 - Digital and Virtual Library with 77 Lakh+ e-Books and 6000+ e-Journals
 - Question Banks
 - Soul 2.0 Software to Access Books and several facilities
- Two well-furnished Seminar Halls for conducting Seminars, Workshops, Conferences etc.
- Spacious Auditorium for conducting all the cultural and other functions of the college.
- Spacious Ground for various Outdoor Games
- Indoor Stadium offers a range of facilities, including multi-purpose courts for basketball, volleyball, and badminton. Yoga studios for Fitness Classes, and Tabletop games like Carrom, Chess etc.
- Stationery Shop and a Canteen.
- Separate Rooms for various support services like NSS, NCC, etc.,
- 12 college buses ply in and around Vaniyambadi, Tirupattur, Ambur and Pernambut to provide Safe Travel for the students.
- Internet facilities with leased line connectivity throughout the campus are available.
- Well-furnished and fully equipped Staff Room that includes laptop and system with internet

facility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 59.07

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
214.86	224.72	122.86	145.80	130.51

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The central library of our college is fully automated and covers an area of 5000 sq. ft. It operates with SOUL Software Version 2.0, developed in 2008 by INFLIBNET centre, a University Grants Commission inter-university centre. This software offers cataloguing, OPAC, multiuser, multilingual, and

multitasking capabilities as an integrated Library Management Software. Additionally, the library provides an OPAC service, allowing users to locate books and check their availability, status (such as reference or rare), circulation, and due dates. Overall, the software offers essential features for efficient library management and user convenience.

This software provides following major features:

1. Client-serverbased architecture with a user-friendly interface.
2. Online Public Access Catalogue (OPAC) feature for remote search and access.
3. Support for cataloguing various documents such as books and theses.
4. Management of circulation details for borrowing and returning items.
5. Generation of detailed reports for issued and returned items.
6. Maintenance of membership details for user account monitoring.
7. Accession Report feature for organizing resources department or subject-wise.

Barcoding System

25000+ books are barcoded with labels indicating their original positions. There are 1,412 titles and 1,013 reference books.

Library Technology

A multiline barcode scanner at the reception enables an online attendance system. The library operates on an Open Access System, allowing unlimited usage for students and staff. Wi-Fi connectivity is available.

Periodicals and Online Resources

The library subscribes to 31 national/international research journals, 27 magazines, and 7 dailies. It also offers access to approximately 77 lakh+ e-books and over 6 thousand e-journals through various platforms like INFLIBNET, DELNET, and the National Digital Library.

Digital Resources

NPTEL e-learning video lectures and D-Space software for the Islamiah Women's Arts and Science College Repository system are available. Virtual Library services and a SWAYAM e-Learning Centre operate within the same block. Subscriptions to INFLIBNET-NLIST and DELNET online resources are utilized by students and faculty. At present about 36 systems are available in the virtual library.

Reading Area

The library provides a spacious reading area with a capacity of 112 seats. Library hours are allocated to all UG/PG students.

Institutional Memberships

The College is an institutional member of the British Council library, American Library, and Madras University Library.

Recognition

Annual Best Library User award is being given to promote the reading habit among students and staff.

Usage

Staff members and students have invaluable access to the library for their research endeavours, tapping into its rich repository of resources to enhance their scholarly pursuits.

Infrastructure

The library offers internet connectivity with a bandwidth speed of 150 Mbps. It houses 36 computers, a barcode printer, a scanner, two laser printers, a reprographic system, and three CCTV cameras. Power backup systems are also in place.

The library has got around 16.35% of footfalls over the past 5 academic years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College is keen on updating IT Facilities in the Campus. It updates IT Infrastructural Facilities quite regularly. During the Reporting Period from 2018-19 to 2022-23, the College has spent Rs 65 lakh for updating IT facilities.

The Institution is equipped with 322 computers which includes core i3 and i10 processor for which student-computer ratio is 1:1 for computer Major courses and Non-Major courses.

71 computers in Lab 1, 54 systems in Lab 2, 70 systems in Lab 3, 44 systems in English Language Lab, 29 systems in Library have been installed with internet facility for the students to enhance their communication and IT skills. The institution is having 20 printers, 8 scanners and 5 multipurpose printers for smooth functioning of department administration.

Wi-Fi facility

The institution has 4 Wi-Fi network with the speed of 200 Mbps in Computer science and Artificial Intelligence/Data Science Department, 150 mbps in Central Library block, 200 mbps in Administrative Office and the students are provided access with due approval of the college management.

Smart Board and LCD

2 Smart Boards and 25 projectors (3 projectors in computer Lab, 1 in Seminar Hall, 1 projector in English language lab and 1 projector in conference hall along with 19 projectors in the Departments) are in use. Our Institution adopts ICT enabled teaching learning process through ICT Enabled Smart Classrooms.

Biometric & Bar code reader

The campus is systemized with Bio-Metric system for staff attendance and bar code reader for student's entry in the library.

CCTV Facility

Our entire campus is equipped with around 40 CCTV cameras providing electronic surveillance and safety.

Public Address System

Our institution is having public addressing system for communication and announcements throughout the premises.

Library

Library is equipped with Computers, Softwares and other facilities and they are all frequently updated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 7.97**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 262

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.97**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
53.55	37.51	25.59	69.06	41.09

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1855	1883	1378	1403	1304

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 72.24

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2210	3376	1059	549	756

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.03

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
179	184	155	102	106

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
557	711	737	756	534

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.19

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	4	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 16

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	0	1	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	0	5	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of Islamiah Women's Arts and Science College was registered and functional from 05.12.2018. The Alumni of the institution joined as lifelong members of the association and were appointed as Secretary and Executive Members of Alumni Association for the upliftment of the college and students. Alumni are encouraged to stay connected with the institution by contributing for the growth and development of the Alma Mater through various forms of support, including financial contributions, mentorship programs and collaborations.

During the last five years, Alumni have volunteered themselves for different programmes for the Holistic Development of the Students. Alumni, of Department of Mathematics, organized an Awareness Programme for the Students and volunteered to share the importance of Mathematics in Competitive Exams. Alumni organized various programs like Art of Parenting, Women Empowerment, Cultural Programmes, and a Programme on Computer Technology. A programme was organized by Alumni in which Ms. Asma Tabassum, a Psychologist from Chennai addressed the students and highlighted the effects on depression caused due to eating disorder and advised for healthy food practice. Programmes like Chocolate Bouquet making, Cooking Skills and Presentation Skills were organized by the alumni in the year 2018. Ms. Rufaida Neelufar, Secretary of Alumni Association provided Career Guidance and Counselling to students of various disciplines. Executive members also provide many other voluntary services for the benefit of the students.

In the year 2019, Career Enhancement Programs like Competitive Exams, Importance of Entrepreneurship, Communication Skills, Professional Skills, and Awareness of Healthy Food were conducted by Alumni Team members. Every year, Alumni contribute funds in order to support the institution financially and enhance their offerings and create better experiences for current and future students. From the year 2018 to 2023, an amount of Rs.13,02,503 has been contributed by the alumni of the college. Alumni donated their valuable time to offer career support to current students through online by sharing their knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Institution is a Self-Financing Unaided Private Institution established by VMES. Legally, the institution operates within the framework of the Tamil Nadu Private College Regulation Act, adhering to prescribed service rules and procedures. Its minority status and UGC approval underscore its commitment to academic excellence and regulatory compliance. Effective communication of roles, responsibilities, and codes of conduct ensures smooth functioning and accountability within the institution.

The College's governance structures are designed to harmonize with its vision and mission, ensuring decisions align with overarching goals and values.

A key highlight of the institution's approach is its commitment to the upliftment and empowerment of women from rural and marginalized sections of the society. It employs a multi-dimensional teaching approach, leveraging modern technologies like ICT and digital education while integrating participatory and experiential learning methods. The Comprehensive initiative, Naan Mudhalvan Scheme, charted out by the Government of Tamil Nadu and followed by the College, aimed at skill enhancement and education accessibility for rural women.

Transformative Mentorship is another cornerstone of the institution's approach, facilitated through innovative tools like the Mentor Book, which provides personalized guidance and counselling to students.

A robust feedback mechanism ensures continuous improvement in curriculum delivery, infrastructure development, and overall strategies.

The institution's focus on developing employability skills is evident through its placement cell initiatives and value-added programs aimed at enhancing students' skills and values. By offering workshops, coaching classes, and value education, the institution prepares students for the competitive job market while instilling essential ethical values for Holistic Development.

The College strongly believes in Decentralization and Participative Management and hence, the College Development Council was formed. The College Development Council comprising department heads and committee coordinators, is guided by the IQAC of the college in evolving policies and programs to be implemented. The coordinators of the various programs work towards the accomplishment of goals set by them at the beginning of each year.

The institution's perspective plan reflects its commitment to quality education and inclusivity. Besides several important initiatives and practices of the College to achieve its vision and mission, the College pays much attention through various scholarships to ensure that students' complete their educational programmes and lack of funds is not an obstacle in their learning.

NEP Implementation

To boost the dynamic and progressive educational environment, various initiatives have been put in place, including the introduction of non-major electives in all undergraduate programs and open electives in all postgraduate programs. To promote diversity in academic pursuits Choice Based Credit System (CBCS) was implemented since 2008. Continuous Internal Assessment strength the academic excises of the students of the College. Over the past five years, the College extended its hands to promote the continuous learning through various certificate courses, value added programs and online courses. The College strictly adheres to the Thiruvalluvar University norms in implementing Open Electives and Non-Major Electives, CBCS and value-added courses which are adhered with the aim of concurrent implementation of NEP in the College.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan is centered on the mission and vision which forms the core foundation of its existence.

To provide quality and holistic education to women of this region irrespective of any socio-economic considerations or bias, with the support of the Management and the feedback received from various stakeholders, the IQAC charts out a plan of action at the beginning of each year. Apart from the several important aspects that required attention, we were mostly concerned about making the students' self-sufficient so that lack of funds will not be an obstacle to their education. Hence it was decided that the Scholarship committee would actively scout the marginalised or financially challenged students and connect them to the various scholarships available for them to make their academic endeavours as painless as possible. Programs were organised to educate the students about the scholarships offered by the central, state and non-governmental organisations based on their community, family circumstances, parents' employment or absence, economic status etc. It was so meticulously carried out that we were able to successfully provide scholarships to over 80% students through various organisations.

The Institution is a Self Financing Unaided Private Institution established by VMES and is governed by Tamil Nadu Private College Regulation Act 1976 for appointment of Teaching and Non-Teaching Staff. The Institution follows the service rules and procedures as stipulated in the Act. The college is certified as Minority Institution by the Government of India and approved by UGC under section 2(f) and 12(B) of the UGC Act 1956. For effective functioning of the College, the Code of Conduct for the Employee is communicated to all. The various tasks such as admission, examination, teaching- learning evaluation, student and teacher – centric roles and responsibilities are also circulated. The Secretary of the College and his Committee are elected every three years by the General Body of the VME Society and reported to the Registrar of the Societies, Vellore. The Secretary and his committee are in charge of Financial Administration of the College under the Supervision of Executive Committee of the Governing Board. The principal is the academic head appointed by the College Committee vested with both academic and Financial Authority.

The College strictly adheres to the Norms, Rules and Regulations of UGC, State Government, DCE, JDCE, Affiliating University and other Regulatory Authorities in day-to-day administration of the College.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has an effective performance appraisal system in place. The key components of the system are as follows:

1. Students' Feedback
2. Appraisal by the Head of the Department
3. Self Appraisal

Students' Feedback and HOD's Appraisals are regularly collected, analysed and actions are taken. A structured Self Appraisal Form is issued and filled-in form is collected from each faculty at the end of every Academic Year. The objective of the Self Appraisal Form is to highlight the role and performance of Teaching Faculty Members during the previous year and it also summarizes the expectation from the Teaching Faculty for the next year and future development. The reporting authority reviews the nature and quality of work performed by the Teaching Faculty, every year.

Welfare measures for teaching and non-teaching staff

- Interest Free Loans are provided to Staff Members
- Free Bus Facility for Staff Members
- Fee concession for Non-Teaching Staff for their Higher Education.
- Free residential accommodation for migrating staff or staff hailing from beyond commuting distance.

- Financial Support for Teaching and Non-Teaching Staff to enrich their knowledge in their subjects.
- Financial support for Teaching Staff for the Research and Publications
- Settlement Plan for Retiring Staff
- Advance Salary on request
- Staff Members are entitled for Medical Leave apart from 12 Casual Leaves
- Staff Members are entitled for Maternity Leave for 6 Months
- Employee Provident Fund (EPF) Scheme is implemented for all teaching and non-teaching staff.
- Free wi-fi facilities are available in campus for staff.
- Micro-Insurance Product - Janata Personal Accident-Group Policy.
- Insurance provided to staff with coverage of Rs 1,00,000.
- Staff Members are encouraged to attend Seminars, Workshops, FDPs etc., and they are provided with Leave OOD (Leave On Other Duty)
- Special Allowance apart from Travelling Expenses provided to the staff to attend the Faculty Development Program and courses organized by the state government.
- Organizing free NET/SET coaching classes / Training programs for teaching and non-teaching staff.
- Private cabins are assigned to each faculty which provides unobtrusive work environment.
- Faculty nursing new-born receive special permission.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.05

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	11	8	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 34.36

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	93	30	07	93

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	47	41	41	40

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Islamiah Women's Arts & Science College is managed by the Vaniyambadi Muslim Educational Society, Vaniyambadi, which is registered under the Societies Registration Act of 1975 and the College is permanently affiliated with the Thiruvalluvar University, Vellore.

The College collects Tuition Fees and Exam Fees from Students. As the Students are from Rural and Marginalized Sections of the Society, the College collects very nominal tuition fees from the students. The Exam Fees collected from the students are remitted to the Thiruvalluvar University, Vellore. Tuition Fees, Exam Fees and Other Fees collected by the Affiliating University, are very minimal when compared to other institutions.

The College conducts both Internal Financial Audit and External Financial Audit regularly. Senior Faculty Member of the College is the Internal Financial Auditor. As the College is managed by the Vaniyambadi Muslim Educational Society, the Society has constituted a separate Accounts Committee of Auditors under one certified Chartered Accountant to audit the accounts of the college periodically. The Principal and the Secretary of the college submit the statement of accounts with all ledgers, vouchers and bills invariably every month to the Accounts Committee. The audited accounts are placed before the Executive Committee and finally before the General Body for approval every year.

The College conducts Seminars, Workshops, Events, Programmes, etc., and the Fees Collected and Amount Utilized for such programmes are all thoroughly audited.

Therefore, our college has developed well-structured Institutional Mechanism for monitoring the effective mobilization of available resources/ funds and their decentralized management system. The final audited and certified accounts are filed before the office of Registrar of Societies, Vellore during

every September without fail.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the College plays a pivotal role in the Quality Enhancement and Sustenance of Teaching, Learning and Research Process of the College. During the last five years, the IQAC has introduced several impactful initiatives, strategies and brought in transformation in the functioning of the College.

- The IQAC has introduced a comprehensive Students' Induction Programme for the First Year Students for their smoother transition into College Life.
- It has conducted Workshops, Seminars, and Faculty Development Programs (FDPs) focusing on key areas such as Intellectual Property Rights, Research Writing, Digitized Pedagogy, and Basic Computer Skills to ensure overall development of the College.
- It has established committees for Research, Entrepreneurship, and Consumer Affairs, for organizing various quality initiative programs. The Research and Development Cell encourages faculty to publish research papers.
- It has emphasized continuous professional development for teaching staff through Orientation, Refresher, Short-term Courses, and Online MOOCs.
- The IQAC has organized Seminars, Workshops, Guest Lectures, and Student Development Programs, alongside 53 short-term and certificate courses for inter-departmental students.
- Through the initiatives of IQAC, the College has enrolled itself as a local chapter under SWAYAM, with numerous student enrolments in NPTEL courses.
- The IQAC has implemented a structured mentorship program to improve student retention.
- The IQAC has taken several student-focused initiatives like aptitude classes, value-added courses, outreach programs, and soft skills classes. It has increased industrial involvement through internships, field visits, workshops, and MoUs.
- The IQAC took initiative to enhance IT infrastructure of the College with 300+ computers for classrooms and laboratories during the assessment period. It took initiative and established new labs in Zoology, Artificial Intelligence, Data Science, and Biotechnology. Further, Automated the library using INFLIBNET's SOUL 2.0 ILMS.
- It has proactively managed the Training and Placement Cell and the Counselling Cell.
- It took initiative to enter into 51 MoUs/linkages, numerous collaborations with NGOs and

industries for enhanced student exposure.

- The IQAC of the College has conducted educational campaigns, seminars and guest lectures on topics related to environmental conservation, climate change and sustainable leaving. It integrates green practices in all aspects of campus life like, setting up of mini forest, rain water harvesting, energy-efficient lighting, implementation of recycling process, water conservation etc.

Other important initiatives of IQAC for Quality Enhancement and Sustenance:

- Regular submission of Annual Quality Assurance Report (AQAR) to NAAC
- Regular submission of Required Data to AISHE
- Participation in NIRF Ranking
- Regular conduct of Internal and External Academic Audits
- Collecting Structured Feedback from Stakeholders etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. FACILITIES FOR WOMEN

The College has taken various measures, to promote Gender Equity, by providing Facilities for the Safety, Security, Counselling etc.

SAFETY AND SECURITY

24/7 Surveillance System: 40 CCTV cameras are installed at different places of the campus to cover the entire campus.

Security Guards: To ensure safety and security of both students and staff, security guards are appointed and placed at the entrance.

Fire Extinguishers: To ensure safety of students and staff, Fire Extinguishers are strategically placed at different places of the campus.

Transport Facility: The College runs buses from various locations for both staff and students.

NAPKIN VENDING MACHINE AND INCINERATOR

Napkin vending machine and incinerators are installed in the washrooms.

COUNSELLING

Students encountering challenges can avail themselves of free counselling sessions with the assigned faculty. These sessions offer personalized counselling, guidance and solutions to address their concerns.

2. GENDER EQUITY & SENSITIZATION IN CURRICULAR AND CO-CURRICULAR ACTIVITIES

SELF-DEFENCE CLASSES

Our college facilitates "FREE SILAMBUM" classes, conducted by students Ms. V. Kaviya (II B.COM CA) and Ms. Prema (II B.Sc Chemistry), aimed at imparting self-defense skills among students.

GENDER SENSITIZATION PROGRAM

The IQAC organized a "Gender Sensitization" program on 08.03.2022, on the theme "Equal is not enough."

E-DEFENCE FOR WOMEN

The Internal Quality Assurance Cell (IQAC) orchestrated an Awareness Programme on Cyber Crime on 08.03.2021. A session on the Prevention of Cybercrime against Women and Children under the POCSO Act was organized on 20.09.2021. An Awareness Program on "Violence against Women" took place on 02.12.2022.

YOGA FOR WOMEN'S WELL-BEING

A program highlighting the 'Benefits of Yoga' was held on 11.12.2021. The Women's Welfare Club organized a special event in honour of International Yoga Day on 21.06.2022 and hosted a "YOGA WORKSHOP" on 04.11.2022. The International Day of Yoga was commemorated on 21.06.2022.

WOMEN'S HEALTH AWARENESS

- Awareness Program on Tuberculosis, Breast and Uterus Cancer, Deworming, Lactogogues and Lactating Women etc., were conducted during the assessment period.
- The Department of Biochemistry & Foods and Nutrition conducted National Webinar on Obesity on 30.09.2021.
- An International Virtual Conference on Cancer Therapy on 29-10-2021, hosted by collaborative departments, provided insights into cancer genetics, molecular basis, identification methods, types, prognosis, and treatment.

PERSONAL DEVELOPMENT PROGRAMS

- A Personality Development Program on 05.04.2022 which focused on holistic skill enhancement.
- An FDP on Personality Traits for Teachers on 04.10.2021 to emphasize essential teaching qualities.
- A One-Day National Webinar on Emotional Intelligence on 23.10.2021, concentrated on fostering emotional intelligence for workplace relationships.
- The Department of Mathematics conducted an event titled "Women in Mathematical Science," promoting and celebrating women in the field.

WOMEN ENTREPRENEURSHIP PROGRAMS

Entrepreneurship Development Programme and Workshops on Mushroom Cultivation and Making Jute Products are conducted by various departments, regularly.

INTERNATIONAL WOMEN'S DAY

Every year the international women's day is celebrated.

GENDER EQUITY IN CURRICULUM

The college curriculum instils Gender Equity and Women Empowerments through various subjects Value Education, Human Rights, Environmental Studies, Community Nutrition, Business Organization, Soft Skills, Skills for employment, Contemporary literary theory, African Canadian writings, Subaltern Literature and Professional Practice.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute is taking various proactive efforts to provide an inclusive environment and initiatives are taken to promote better education, economic upliftment of the needy, and communal harmony besides conducting lectures to increase environmental and ethical awareness. College Cultural Committee has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The College celebrates Independence Day, Republic Day, Gandhi Jayanthi, Yoga day, Voter'day, Constitution Day etc., regularly, apart from various other events to teach tolerance and harmony to the students. Our admission policy also encourages 'inclusion' to give preference to students from rural and under-privileged backgrounds in consonance with the vision and mission of the College. The College has Common Rooms and open spaces for students to undertake various cultural and co-cultural practices. The policy for the differently-abled ensures sensitization of the care to be shown to the differently-abled. Blood donation camps are organized in the campus at frequent intervals in which students and faculty members actively participate. NSS, Unnat Bharat Abhiyan (UBA) and Swachh Bharat work for the development of adopted villages through the active involvement of students to sensitize the students. The college curriculum includes topics related to environmental studies, human rights and value education, which promote social values, ethics, and awareness of environmental protection. Students are sensitized to social issues and how to protect themselves through various awareness programs and camps like, tobacco-free camps, de-addiction drives against drugs, drug trafficking, etc.

National Identities and Symbols

The College has consistently undertaken a number of direct and indirect measures to raise awareness of various National Identities and Symbols. The College observes Independence Day and Republic Day, regularly.

Fundamental Duties and Rights of Citizens

Various departments have organized numerous academic and extracurricular events to create awareness and promote the Fundamental Duties and Rights of Citizens. Students have gained knowledge about the Constitution of India, Human Rights perspectives in India and special legislation through the curriculum. Faculty advisors of Grievance Redressal Counsel are assigned the responsibility of mentoring and counselling the students.

Constitutional Obligations

The institute conducts awareness programs on Legal Awareness, Cyber Crime, Gender Sensitization, POCSO Act, Violence against Women etc.,

Youth Red Cross (YRC)

Youth Red Cross (YRC) of the College organizes Blood Donation Camps in which students are motivated to take part in Blood Donation Camps.

Enviro Club

Through Enviro Club of the College students are taken on field visits to Natural environments. Student volunteers engage in the maintenance of Herbal and Kitchen gardens. NSS and Swachh Bharath carry out Cleaning Activities and Plantation inside as well as outside the College Campus.

Unnath Bharath Abhiyan (UBA)

The College has adopted five villages under the UBA Scheme. Students bring transformational changes in the adopted villages by evolving sustainable solutions.

National Cadet Corps (NCC)

NCC Unit of the College works to develop society physically, intellectually and morally, to create an all-round personality with a sense of civic responsibility and community service.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - I

1. TITLE OF THE PRACTICE

AUGMENTING THE USE OF LIBRARY RESOURCES

2. OBJECTIVES OF THE PRACTICE

The primary objective is to instill a culture of avid reading and continuous learning among students by encouraging them to utilize the library.

The core objective is to foster reading habits among students as a means to divert their attention from distractions.

3. CONTEXT OF THE PRACTICE

Library plays a pivotal role in Teaching and Learning of any institution. With 25000+ Books, numerous Journals, 77 Lakh+ e-Books, 6000+ e-Journals, Digital and Virtual Library, our College Library provides plenty of opportunities for students to learn and acquire knowledge. Hence, Library hours have been strategically incorporated into the academic timetable for each class, ensuring that students have dedicated time to utilize the wealth of resources available in the library.

In accordance with the quote, "Today a Reader, Tomorrow a Leader," Reading Competitions are organized for students, aiming to cultivate a reading habit that serves as a powerful tool in Learning among students. To facilitate Students and Staff in Teaching and Learning, the College Library underwent significant improvements with the incorporation of e-resources, D-Space and other advanced technologies.

4. THE PRACTICE

The library has implemented a Departmental Schedule, ensuring students adhere to allocated hours for enhanced utilization. During these hours, students are encouraged to engage in reading newspapers and books. A reading competition further motivates participation, with winners receiving recognition and rewards.

The institution recognizes and appreciates library users through the Best Library User Award, applicable to both students and staff. This award serves as acknowledgment for their dedicated efforts in utilizing library resources.

A new Central Library, fully automated and equipped with essential amenities like e-resources, D-Space, INFLIBNET, and NDLI, has been constructed. These resources have significantly benefited students in

their project and research works.

In summary, the library's structured schedule, reading initiatives, awards, and the state-of-the-art Central Library underscore commitment of the College to foster a conducive learning environment and supporting academic endeavours.

5. EVIDENCE OF SUCCESS

The library's strategic initiatives have sparked a transformative impact, evidenced by a significant increase in footfalls and readership. This shift signifies a perceptual change from a traditional resource center to a dynamic intellectual space.

Notably, students increasingly turn to the library for projects and research, marking a departure from conventional learning models. The Best Library User Award validates their efforts, serving as a powerful motivator and solidifying the library's pivotal role in their educational journey. The strategic collaboration with MALA, Chennai, through the MOU enhances these initiatives, ensuring a continuous flow of innovative programs and reinforcing the library's standing as a cornerstone of academic excellence within the institution.

6. PROBLEM ENCOUNTERED & RESOURCES REQUIRED

The greatest challenge faced by the College is convincing the students about the significance of library & its resources, in Teaching and Learning, and also it was quite challenging to motivate the students to use e-resources.

BEST PRACTICE II

1. TITLE OF THE PRACTICE

INSTITUTIONAL ENGAGEMENT IN COMMUNITY DEVELOPMENT

2. OBJECTIVES OF THE PRACTICE

The primary objective is to cultivate a profound understanding among students about the inherent values of Community Outreach Programs and inspire their active enrolment.

The core objective is to enhance students' engagement in both curricular and extracurricular activities, creating a vibrant and enriching educational experience.

The practice aims to sensitize students to their duties, roles and responsibilities, comprehend the issues surrounding the society and community, besides developing sense of belongingness with the society and community.

3. CONTEXT

The College organizes Community Outreach Programmes regularly to extend support and provide social

welfare services to adopted villages. These programmes aim to enhance social welfare services and address community/village specific needs.

Students are encouraged to participate in community outreach programs, extending their involvement in adopted villages. This initiative aimed to instill a sense of responsibility and community connection, allowing students to actively contribute to the well-being of these areas.

Academic Departments are actively encouraged to conduct diverse community outreach programs with the goal of enhancing the well-being of neighbouring and adopted villages. This proactive engagement aimed to bridge the gap between academic knowledge and practical societal needs.

Departments are further empowered to share their distinctive skills, contributing to the overall well-being of the community. This fortification aimed to leverage the specialized knowledge and expertise within each department for the benefit of the local community.

4. THE PRACTICE

The College conducts the Community Development Programs regularly in adopted villages. The students exhibited exceptional dedication and engagement in a diverse community outreach program that encompassed various impactful initiatives. Their involvement ranged from organizing awareness programs and presentations to providing essential skills and handmade educational aids to primary school students.

A significant focus was placed on health awareness, with efforts directed at educating school students about issues like hookworm infection and anaemia. Free blood grouping sessions and a medical camp in collaboration with MGM healthcare further demonstrated the commitment to holistic well-being.

Educational empowerment initiatives included teaching bank challan filling and English alphabets to villagers, as well as enhancing educational infrastructure through handmade aids and concept-based classrooms in government schools. Volunteer students played a crucial role in imparting skills through sessions on art, craft, phonetics, chemistry basics, and magic maths.

The initiative effectively bridged the gap between theory and real-world application, contributing significantly to the overall development of the community. The unwavering commitment to education, health, and skill development showcased a collective effort to enhance the community's well-being and knowledge base.

5. EVIDENCE OF SUCCESS

The college's proactive approach is evident in the consistent growth of outreach programs, with increasing student participation each year. This reflects the positive impact of fostering a culture of community engagement and holistic development. Collaborative initiatives have earned significant appreciation from school management and local villagers, affirming the college's dedication to community outreach. The expressed gratitude underscores the tangible contributions made by the college in enhancing well-being and educational opportunities in the community.

6. PROBLEM ENCOUNTERED & RESOURCES REQUIRED

The student volunteers encountered challenges in maintaining the engagement of school students in rural villages, particularly in the aspects of gathering information and reaching out to them.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Upliftment and Empowerment of Women from Rural Areas and Marginalized Sections of the Society

Islamiah Women's Arts & Science College was started in 1997 with the vision of Empowering Women through imparting Quality Education with Modern Technology, inculcating Skills and Values for facing the Global Challenges successfully along with the Holistic Development of Society at large and the Nation. Its mission include Upliftment of Women by providing opportunities for Higher Learning to Women from Rural and Marginalised Sections of the Society, Empowerment of Women through adoption of Innovation & Technology with diversified modern programmes to meet the Global requirements and Holistic Development of Women by instilling Moral & Ethical Values, Professionalism, Economic and Social Integrity.

Since its inception, the College has developed in leaps and bounds and is on its course, determined to achieve its Vision and Mission. During the last 26 years, the Magnanimous Management of the College has not left any stone unturned to achieve the mission of Holistic Development of Women, from Rural Areas and Marginalized Sections of the Society, by providing equal opportunities in Higher Learning to them.

The College provides ample opportunities in Higher Learning to the women by offering 16 Diversified Undergraduate Programmes which include B.A. English Literature, B.B.A., B.C.A., B.Com, B.Com (Computer Applications), B.Sc (Chemistry), B.Sc (Biochemistry), B.Sc (Computer Science), B.Sc (Interior Design and Décor), B.Sc (Mathematics), B.Sc (Nutrition Food Services Management & Dietetics), B.Sc (Zoology), B.Sc (Data Science), B.Sc (Artificial Intelligence), B.Sc (Biotechnology) and B.Sc (Mathematics with Computer Applications) and 7 Post Graduate Programmes which include M.A. (English), M.Com, M.Sc (Computer Science), M.Sc (Mathematics), M.Sc (Food & Nutrition), M.Sc (Biotechnology) and M.Sc (Interior Design) besides 2 Research Programmes viz., Ph. D. (English and Commerce).

These programmes are offered in consonance with the vision and mission of the College in which the emphasis is on Higher Learning and Education of Women. Various programmes to enhance the skill of women like Interior Design and Décor, NFSMD etc., are also offered which generates employment opportunities to the women thereby their economic condition is also improved. From the Academic Year 2021-22, innovative programmes like B.Sc Artificial Intelligence, Data Science apart from several other programmes have been introduced in accordance with the mission of the College “Empowerment of women through adoption of innovation and technology with diversified modern programmes to meet the global requirements”.

The College offers 31 Value Added Certificate Courses of 30 Hours duration to enhance skills among women students in order to generate more employment opportunities particularly to the rural and marginalized sections of the society. Apart from the Value Added Courses offered by the college, our students have enrolled and completed 23 MOOCs, SWAYAM Courses etc. Some of these courses focus on the ethical, moral values and professionalism for their Holistic Development.

The College adopts the reservation policy of the State Government in providing admission to the girls. Around 415 Students belonging to SC & ST Communities, more than 1000 Students belonging to Backward and Most Backward Communities besides the Minority Community Students are admitted every year. Among these students more than 50% students are from rural, poor and marginalized background. This fulfills one the missions of the College “Upliftment of women by providing opportunities for Higher Learning to women from rural and marginalized sections of the society”.

The college conducts workshops, seminars and conferences regularly to create awareness of constitutional values, civic sense and legal protection relevant to their day-to-day life.

Islamiah Women’s Arts & Science College is dedicated to upholding constitutional obligations and promoting a campus culture that respects the rights, dignity and well-being of all individuals. By embracing diversity and inclusion and academic freedom adhering to equal opportunities and non-discrimination policies, promoting civic engagement and social responsibilities. The College demonstrates its commitment to fostering a just, equitable and inclusive learning environment for women.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution contributes to Nation Building by empowering women students from economically and socially backward communities with education of the highest quality. Every student is equipped and trained to develop as women of great integrity and good character.

The institution ensures that students feel safe and secure in the campus by providing CCTV surveillance system and 24*7 security personnel. The anti-ragging committee and grievances redressal committee ensures the timely redressal of issues raised by the students.

The institution has facilities for women students such as health centre, sanitary napkin dispenser and incinerator and counselling cell.

The college has a policy for sustainable development focusing on the renewable alternate energy through solar panels (25 kv original solar power plant), a vermicomposting unit for waste management and adopts ecofriendly practices. Implementing Miyawaki Forest demonstrates the colleges commitment to environmental standard ship and inspiring the students to become more engaged in sustainability initiatives.

The College regularly celebrates National and International commemorative days, events and festivals ensures national integration and harmony among staff and students.

Programs are organized to sensitize the students and employees to constitutional obligations, rights and values and duties of citizens. Electoral Literacy Club (ELC) organizes awareness programs on the electoral process.

Quality audits such as Green Audit, Energy Audit and Environmental Audits are undertaken by the College.

The distinct quality of the college is its inclusiveness where all individuals have the opportunity to thrive and succeed.

Through these diverse and progressively structured initiatives and practices, Islamiah Women's Arts and Science College has demonstrated a strong commitment to creating a robust educational atmosphere that nurtures both personal and social development, ensuring students are well prepared to meet the challenges of the future.

Concluding Remarks :

Islamiah Women's Arts and Science College stands as a beacon of comprehensive education, dedicated to fostering an enriching learning environment that not only emphasizes academic excellence but also champions inclusivity, diversity, and environmental sustainability. The college's multifaceted approach integrates innovative teaching methodologies such as experiential and participative learning, with a strong focus on problem-solving across various programs. This educational philosophy ensures that students not only grasp theoretical knowledge but also apply it effectively in real-world scenarios through hands-on activities like lab experiments, internships, and field visits.

The curriculum is thoughtfully designed by University to nurture a deep connection with cultural heritage while promoting modern knowledge systems, thereby equipping students to thrive in diverse settings. The Alumni Association further enriches this experience by offering mentorship and career enhancement programs which are crucial for students' holistic development and professional growth.

With an inclusive Admission Policy, Islamiah Women's Arts and Science College actively supports students from various backgrounds, creating a vibrant, diverse community. The College's commitment to social responsibility is evident in its regular organization of civic and cultural events that instill values of democracy and civic responsibility.

Environmental stewardship is integral to the College Ethos, demonstrated through Green Audits, Energy Conservation Measures, and Sustainability Initiatives that extend beyond the campus. These efforts are complemented by robust facilities, including Waste Management and Water Conservation, ensuring a Green, Eco-friendly campus.

The leadership at Islamiah Women's Arts and Science College upholds a decentralized governance model that empowers faculty and engages stakeholders, facilitating continuous improvement and innovation in educational practices. Through the Internal Quality Assurance Cell (IQAC), the institution continually enhances teaching-learning processes, embracing quality initiatives that align with national educational goals.

To conclude, Islamiah Women's Arts and Science College is not just an Educational Institution but a nurturing ground for young women, uplifting and empowering them through a Holistic Educational Approach that prepares them to be innovative, socially responsible, and ready to contribute meaningfully to the environment and society at large.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :49</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 2026</p> <p>Answer after DVV Verification: 1195</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>29</td> <td>35</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>26</td> <td>25</td> <td>31</td> <td>26</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	30	30	29	35	29	2022-23	2021-22	2020-21	2019-20	2018-19	27	26	25	31	26
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	30	29	35	29																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
27	26	25	31	26																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>9</td> <td>4</td> <td>15</td> <td>5</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	18	9	4	15	5										
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	9	4	15	5																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	2	11	0

Remark : DVV has only considered the research papers notified on UGC CARE list.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	4	2	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	5	5	5

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	14	1	5	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	14	1	5	9

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

	<p>Answer before DVV Verification : Answer After DVV Verification :13 Remark : DVV has only considered the functional MOUs.</p>																				
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 322 Answer after DVV Verification: 262</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 947 1046 1081"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>245.41</td> <td>172.48</td> <td>128.21</td> <td>237.64</td> <td>199.59</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1160 1046 1294"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>53.55</td> <td>37.51</td> <td>25.59</td> <td>69.06</td> <td>41.09</td> </tr> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	245.41	172.48	128.21	237.64	199.59	2022-23	2021-22	2020-21	2019-20	2018-19	53.55	37.51	25.59	69.06	41.09
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2022-23	2021-22	2020-21	2019-20	2018-19																	
53.55	37.51	25.59	69.06	41.09																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI.</p>																				
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 																				

2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	0	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	0	1	1

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54	27	0	20	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	0	5	5

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
75	24	8	25	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	11	8	0	0

Remark : DVV has only considered the teachers who are provided with the financial support of more than Rs. 2000.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
131	164	69	41	98

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	93	30	07	93

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	47	41	41	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
49	47	41	41	40

Remark : DVV has not considered the teachers who has participated in FDPs having duration of less than 5 days.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations